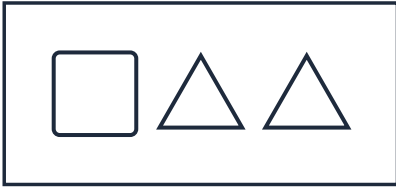


Your partner cannot see your unit card.

Draw enough of the pattern that your partner could work out the unit on their own.

your unit card



Circle how many whole copies of the unit your partner needs to see.

One copy.

Two copies.

At least three copies.

Circle the sentence that says why.

The unit has to come again in the same order before anyone can tell it is the unit.

Three looks neater than two.

**Make a unit of four shapes where two of the shapes are the same.
Draw your unit in the first four boxes, then repeat it twice.**

your unit of four shapes

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Circle the sentence that says how you know your unit is four shapes and not two.

The same four shapes start again after the fourth one.

Two of the shapes in it are the same.

Draw a loop around the second whole copy of your unit.

Say where your unit ends and how you know.

This is what your partner did, three times over.

Draw a loop around the repeating unit, then build the same pattern with shapes.



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Circle the sentence that says how you chose the shapes.

The same shape for both claps, because the same sound has to be the same shape.

A different shape for each place in the unit.

Write how many shapes are in the unit.

Say why the shapes and the actions are the same pattern.

You built this line from the unit on the card.
Somebody swapped one shape while you were not looking. Circle it, then draw the shape the rule calls for in the box under it.

the rule

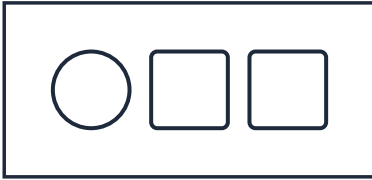
the rule

Say which shape the rule calls for in that place.

Say how you checked, and where you started from.

**A partner built this line and made two mistakes.
One shape is wrong and one shape is missing.**

the rule



Circle the shape that is wrong. Draw a cross under the space where a shape is missing.

Write what the rule should have been.



Circle how you checked the line.

I went from the start, one whole unit at a time.

I looked for the shape that stood out.