

1

One mark for each answer

Rule two columns on the board and head each one with a picture. Ask four students one at a time and make the mark where the class can see it before the next student is asked.

"Four students answered. How many marks should there be?"

"Make the mark before you ask the next person."

2

The bundle of five

Carry on in the same column until there are four marks, then stop and ask the class where the fifth one goes. Lay it across the four and count the bundle aloud together.

"Four marks. Where does the fifth one go?"

"One bundle is five. We count the bundles, not the strokes."

3

Finding the right column

Rule a third column and survey eight students. Before each mark, say the answer aloud and rest your finger at the top of the column it belongs in, then make the mark underneath.

"Sam said cat. Which column does that mark go in?"

"Say the answer, find the column, then mark."

4

The totals at the end

Stop the survey and count each column with the class, counting the closed bundles in fives and counting on the loose marks. Write the total at the foot of each column.

"Five, ten, eleven, twelve. How many in this one?"

"Do the three totals add up to the number of students we asked?"

5

A mark in the wrong column

Put the printed tally with the mistakes in it up where the class can see it. Read the eight answers back one at a time and have the class check each mark against the answer.

"Sam said cat. Look at the dog column. Is that mark in the right place?"

"The marks are all there. Is the data right?"

Tally strips. Print one for each pair.

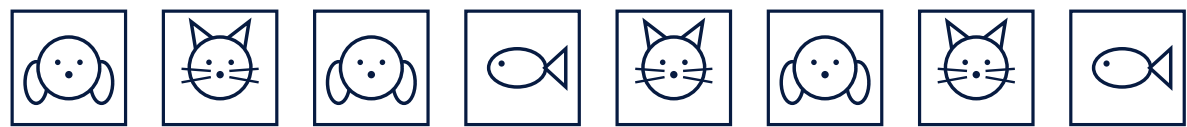
 dog	 cat	 fish

 car	 bus	 bike

 apple	 banana	 grapes

The tally with the mistakes in it. Print one for the board.

These are the eight answers, in the order they were given. Read them out one at a time while the class checks the tally underneath.



 dog	 cat	 fish
		

Two of the cat answers were marked in the dog column.