

The language of grouping introduction

1 How many groups, groups of what size, and the total

Show the picture card of 3 groups of 4 balloons (12 balloons in total). Ask how many groups there are.

"Look at these balloons. How many groups are there?"

Ask how many are in each group — introduce the phrase 'groups of'.

"Each group has the same number in it. These are groups of four — there are four in each group."

Show the picture card of 3 groups of 2 lollies (6 lollies in total). Combine both parts into the full phrase.

"Three groups of two. Three groups, two in each."

Count everything on the same card to find the total.

"Three groups of two. Let's count altogether: two, four, six. Six altogether."

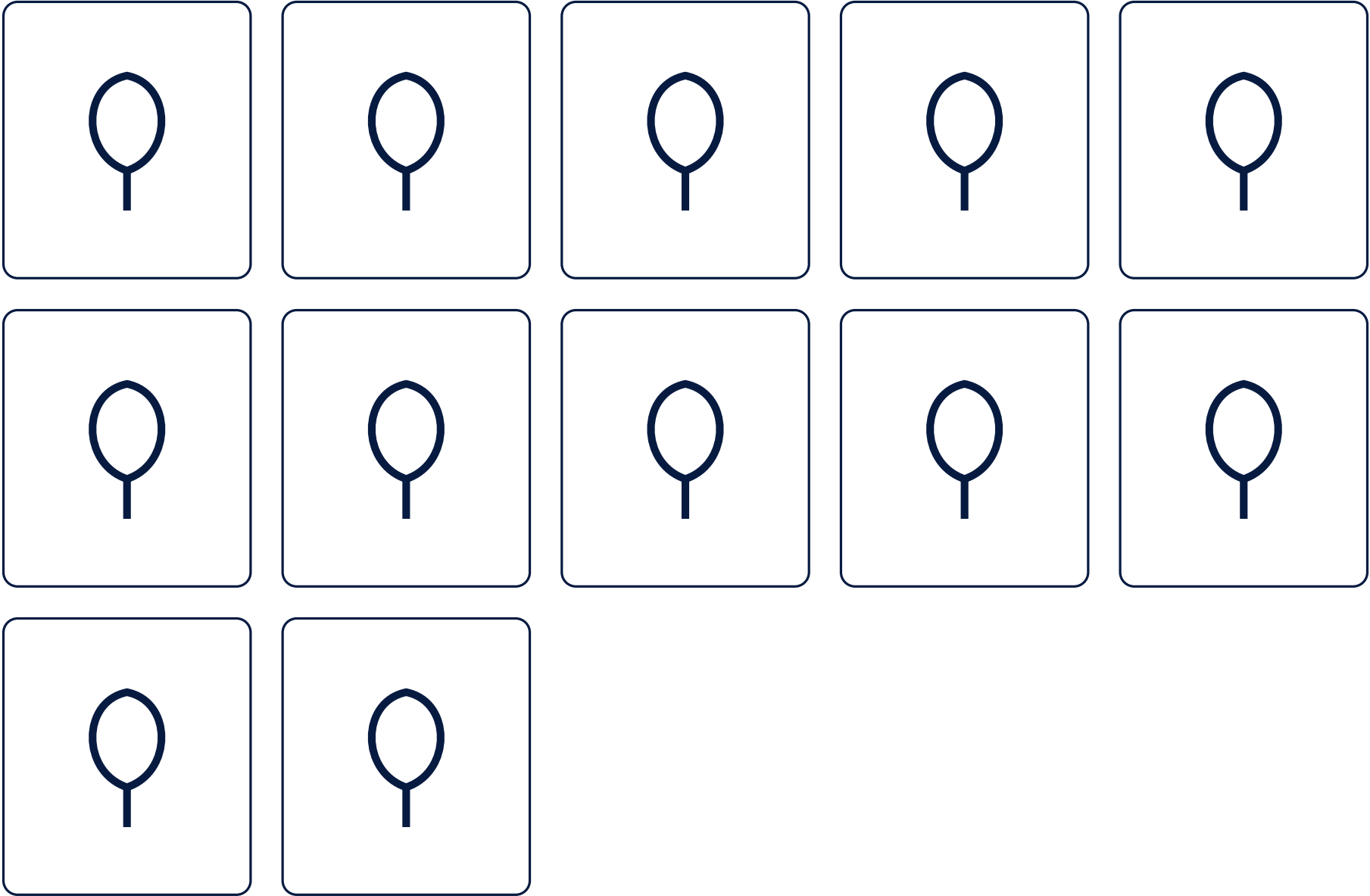
Show the picture card of 1 group of 5 coins, the edge case of a single group.

"Just one group this time. One group of five is five."

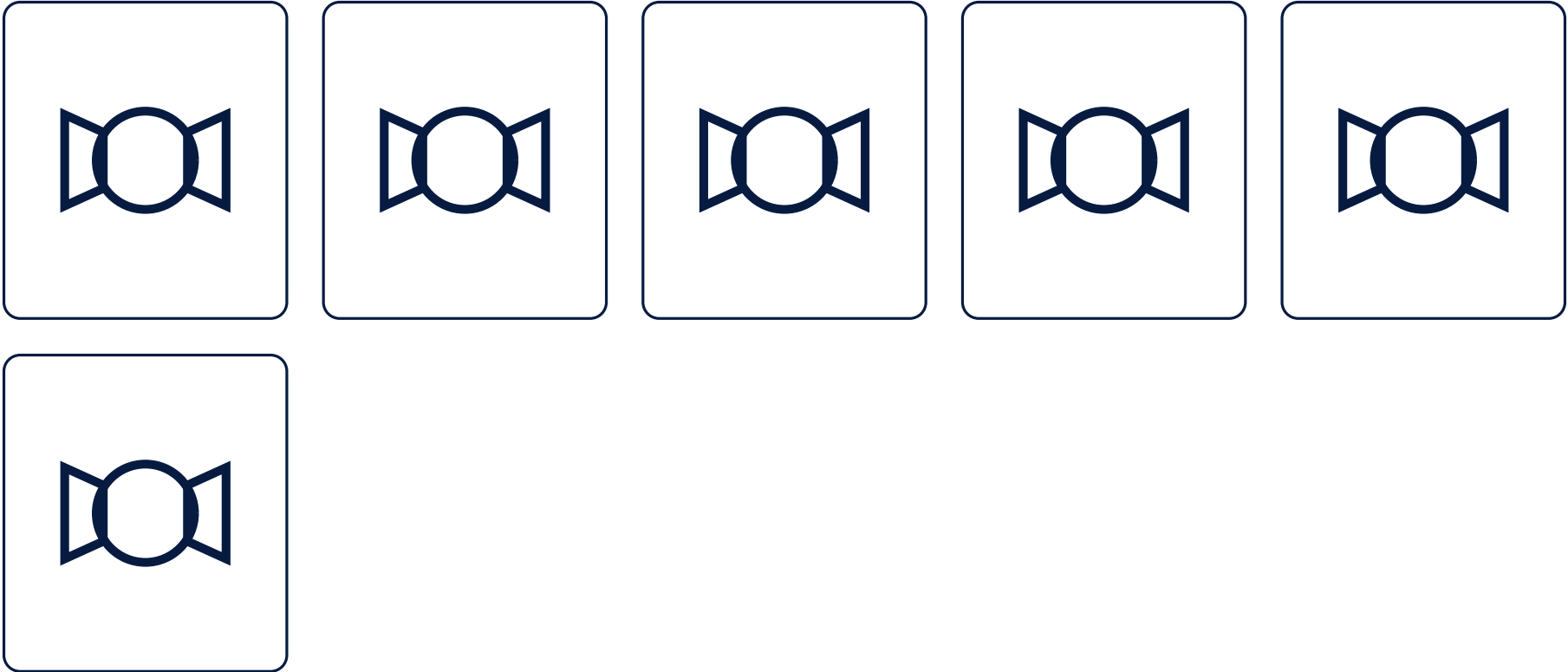
Show the picture card of 3 groups of 5 chairs (15 chairs). Show a common mistake: swapping the number of groups with the group size. Check it: how many groups are there really, and how many in each?

"I said this was five groups of three. But let's check — how many groups are there really? And how many in each? Saying it the wrong way round changes the meaning."

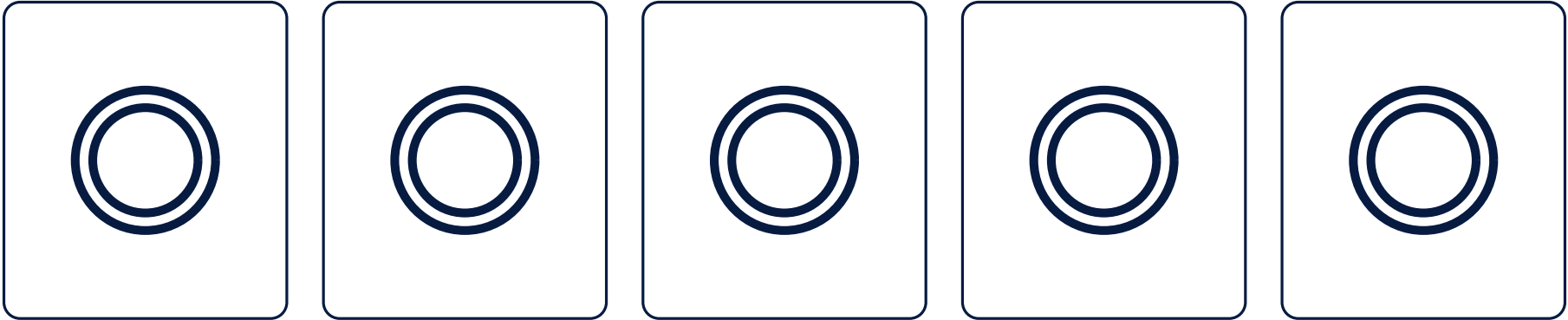
Object cards — Balloons — demonstration (12 needed)



Object cards — Lollies — demonstration (6 needed)



Object cards — Coins — demonstration (5 needed)



Object cards — Chairs — demonstration (15 needed)

