

1

My finger is on today

A three day roster on the table with one name on each day, and your finger resting on today's row so the student only has to read along it.

"My finger is on today. Whose turn is it?"

Point to today and read the name yourself, then ask the student to point at the same row and read the same name.

2

This peg is yesterday and this peg is today

The same three day roster with two pegs already on it, one on yesterday and one on today, so both rows are marked before anything is asked.

"This peg is yesterday and this peg is today. Who did it yesterday?"

Answer today first together, then move back one row and answer yesterday from there.

3

Point to tomorrow

The three word cards in a row with today in the middle and your finger resting on it.

"This is today. Point to tomorrow."

Move your finger from today out to tomorrow while saying both words, then ask the student to copy the same move.

This activity should be done with the roster up on the wall and a peg to mark today.
Print one roster for each job.

Fruit monitor	
Monday	Ana
Tuesday	Ben
Wednesday	Cleo

This activity should be done with the three cards laid in a row and today kept in the middle. Cut them out.

yesterday

today

tomorrow