

1

Fill and pour

Pairs take two containers and compare them by pouring the same material across, such as rice between a yoghurt tub and a lunchbox. They fill to the top, pour, and say which holds more.

"Fill it to the top, then pour it across. Which one holds more?"

"What told you?"

2

Choose your attribute

Give a pair of objects without saying how to compare them, such as two school bags, which could be compared by mass or by capacity. Students decide which way to compare and then do it.

"What is the best way to compare these two? Show me how you would check."

"Is there another way that would also work?"

3

Four attributes, one object

Hold up a single object such as a schoolbag and ask students to describe it using all four attributes of the unit, with the heading cards on the floor to point at as they go.

"Tell me about this bag using length, mass, capacity and duration."

"How long are its straps? How heavy is it? How much fits inside? How long does it take to pack?"

4

The wrong attribute

Describe an object using a word from the wrong attribute on purpose, such as calling a bag long when mass is meant, and wait for the correction.

"I said the bag is long, but I meant something else. What word did I need?"

"Which heading does that word belong under?"

length

mass

capacity

duration

Pair cards

two pencils

two tins

two jugs

two jobs to do

two ribbons

two school bags

a bucket and a cup

two towers

two songs

a full bottle and an empty jug

two shoes

two lunchboxes

Blank cards for pairs the class chooses
