

1

Which row is longer

Set the display up before the student sits down: the question card at the top, the yes and no labels down the left, and the counters already tipped into two touching rows that start from the same line, so the student only has to look and point.

"Which row is longer?"

Match the rows pair by pair alongside the student, moving each matched pair away as it is made, until only the leftovers are still on the table.

2

This row has more, what about this one

Two rows already matched up beside each other, one of four counters and one of seven. Say the first sentence yourself and leave the second one to the student.

"This row has more. What can you say about this one?"

Say both sentences yourself, then have the student say the second one back to you while pointing at the shorter row.

3

Did more people say yes or no

With the display in front of the student, read the question off the card at the top of it and ask which row was longer.

"Our question was: do you have a pet. Did more people say yes or no?"

Name each row out loud as the yes people and the no people, pointing at each one, then ask the question again.

This activity should be done with real counters and cubes. These cards are what turn two rows into a display. Write last lesson's question on the top card.

Our question:

yes

One label at the start of each row.

no