

1

Estimate, then check on the calendar

Pairs take a set of event cards and say how many days or weeks they think each one lasted before they look anything up. They then find it on the class calendar and say whether it was longer or shorter than they said.

"Say how long you think it lasted. Say a number and a unit."

"Was it longer or shorter than you said? What will you say next time?"

2

Colour one square for every day

Pairs take two event cards and colour one square on the day strip for every day each event ran, both rows starting at the line on the left. They then say which event lasted longer and how many days longer it was.

"Both rows start in the same place. Which event lasted longer?"

"How many days longer was it?"

3

More or less than a day, with no calendar

Take the calendar away and give pairs the short event cards, which hold things that happen inside one day as well as things that run across days. They decide more or less than a day for each one using breakfast, since an event that finished before the next breakfast never filled a whole day.

"Did breakfast come around again before it finished?"

"So did it last more or less than a day?"

4

Two events that started on different days

Give pairs two cards that started on different days, with the start day written on each, and ask which lasted longer while the rows are still staggered. They then redraw both rows from the same line and answer again.

"That one started first. Does that make it the longer event?"

"Now they both start in the same place. Which one lasted longer?"

Print one set and cut along the dashed lines. Hand out one event card at a time. The last three cards on the second page are the ones the third activity needs, and they are deliberately not marked, since deciding whether each one filled a whole day is the activity. The last page is blank cards for events your class thinks of.

school camp

book week

the long weekend

swimming lessons

growing a bean plant from seed

the school holidays

a visit from your grandparents

rehearsals for the class play

the whole school assembly

the sports carnival

a drive to the country

write your own event

write your own event

write your own event

write your own event

write your own event

write your own event

Day strips. One square is one day.

Write an event on each line, then colour one square for every day it lasted.

Event _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	days
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Event _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	days
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