

1

Behind these two

Put four red counters and six blue counters out with the first counter of each colour already sitting on the starting line, so the student only has to continue two rows that have begun.

"Put the rest of your counters in a line behind these two."

Place each counter with the student, checking it sits beside the one in the other row before the next one goes down.

2

Touch each pair

With three red and five blue counters already lined up beside each other, touch the pairs along the rows together and stop where the pairs run out.

"Touch each pair with me. Which row has some left over?"

Move each matched pair away together, so only the leftovers are still in view.

3

What did you notice

Straight after a short story, with the book open at the page being asked about, ask what the student noticed on that page. One thing is enough at this level.

"Look at this page. What did you notice here?"

Reread the page aloud, ask what the character did, then ask again what they noticed.

One object in one space. Both rows start at the orange line.

Group A

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Group B

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One object in one space. Both rows start at the orange line.
