

Put each picture on the duration line.

Write the letter of each picture in the box under the unit it belongs to.

A



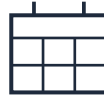
whole school assembly

B



school camp

C



the school holidays

D



one birthday to the next

E



a night's sleep

F



a whole school term

G



growing a bean plant

H



the sports carnival

shortest

longest

hours	days	weeks	months	years

One of these was harder than the others. Write its letter and say why you put it there.

Make your own benchmark for each unit.

Draw something you have done that lasted about that long, then write what it is. One day is 24 hours, breakfast to breakfast.

about one hour

about one day

about one week

about one month

about one year

Describe four things from your own life.
Write what it is, about how long it lasts, and the unit you used.

What it is	About how long	Unit

Circle the one that lasts the longest.

Write how you worked out one of them, without using a calendar.

This list has the wrong unit on some of the lines.

Put a tick beside each line that could be right. Put a cross beside each one that could not, and write a unit that would work.



whole school assembly

2 years



school camp

3 days



one birthday to the next

1 year



a drive to the country

2 hours



the school holidays

2 hours



growing a bean plant

4 weeks

Four of these six could be right. Put a tick beside those four.