

1

Line it up

Pairs take a sorted collection and lay each group in its own row on the template, one object in one space, then compare the two rows without counting.

"Which row has more? Which row has fewer?"

"How do you know without counting?"

2

Sticker chart

Each student puts one sticker in one of two columns on a shared chart, answering a yes or no question about themselves. Then look at the finished chart together.

"Put your sticker in the yes column or the no column."

"Which column has more? How can you tell?"

3

Waterhole talk

Open The Waterhole at two pages, one early and one late, and ask what is different between them. Then close the book and ask again from memory.

"What is different between this page and this one?"

"What did you notice as the story went on?"

4

An uneven display

Lay two rows with gaps in one of them and ask whether they can be compared. Then close the gaps and ask again. The answer changes, and that is what makes the gaps matter.

"This row has gaps in it. Is that fair to compare?"

"Now that I have closed the gaps, is the answer still the same?"

One object in one space. Both rows start at the orange line.

Group A

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Group B

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One object in one space. Both rows start at the orange line.
