

1

Two mats only

Put out the morning mat and the night-time mat with nothing between them, and lay the breakfast card and the bedtime card on the table.

"This is when you eat breakfast. Which part of the day is it?"

Name the part of the day yourself as you point to each mat, then have the student say it back before asking again.

2

One card at a time

With the same two mats out, hand over four cards one at a time, two that belong on morning and two that belong on night-time.

"Where does this one go? Put it on the mat."

Cut back to two cards that are far apart in the day and place the first one with the student.

3

Tell me one thing you can see

Leave the breakfast card sitting on the morning mat and ask for one thing in the picture that happens in the morning.

"This one is on morning. Tell me one thing you can see that happens in the morning."

Give the reason yourself, then ask the student to say it back while pointing at the part of the picture it came from.

This activity should be done with the mats on the floor, in the order the day goes. Cut out one mat for each part of the day.

morning

night-time

This activity should be done with the cards handled one at a time. Cut them out and keep them face up in a pile.

