

Your group already asked: do you like dogs. Now you need a question nobody has asked yet.

Circle the one question that is worth asking this time.

Do you like dogs?

What is your favourite sport?

Are you in this class?

Do you like going to the beach?

Three of them do not work. Say which reason goes with each one.

This one has too many answers to go in two trays.

This one we have already asked.

This one we can answer before we ask anybody.

Another group already asked: do you have a pet at home. Circle the question worth asking this time.

Do you have a pet at home?

What pets do you have at home?

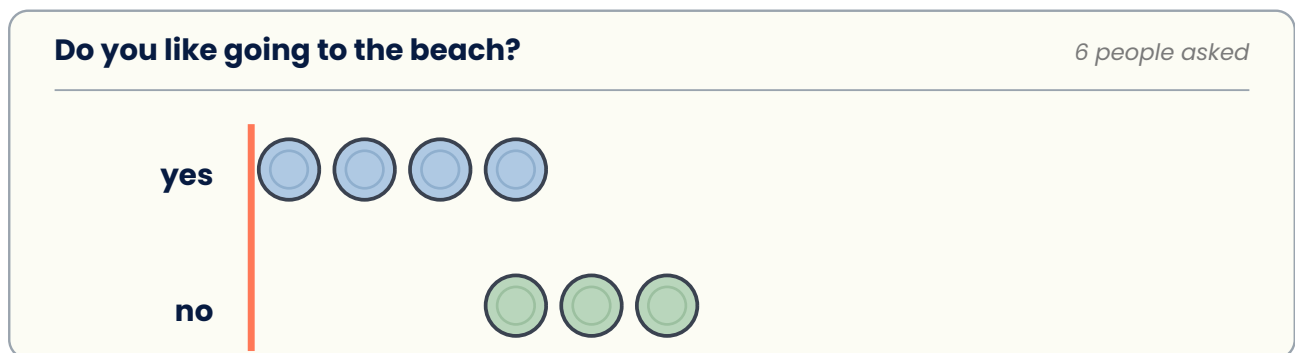
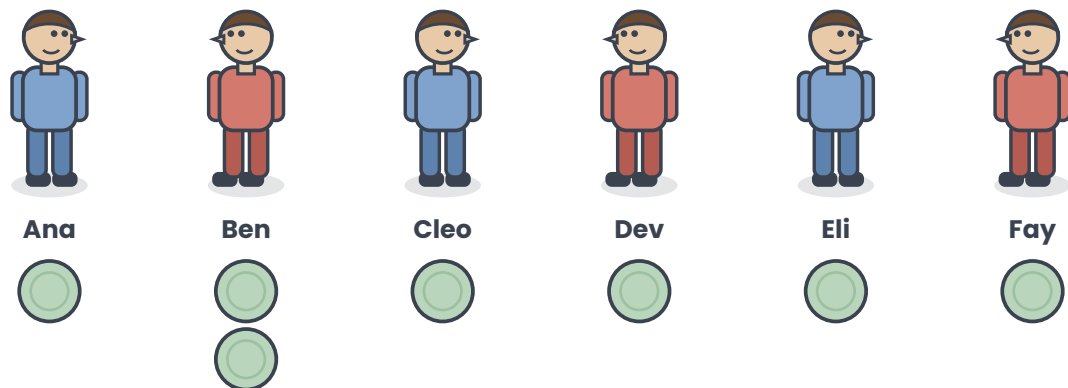
Are you a student at this school?

Did you watch television last night?

Write your own question on the card and read it to your group.

A partner collected this and laid it out like this.

Two things are wrong. Find both.



Circle the person who gave two answers. Circle the row that does not start at the line.

What does the extra counter do?

It makes one group look bigger than it is.

It makes no difference, because it is only one counter.

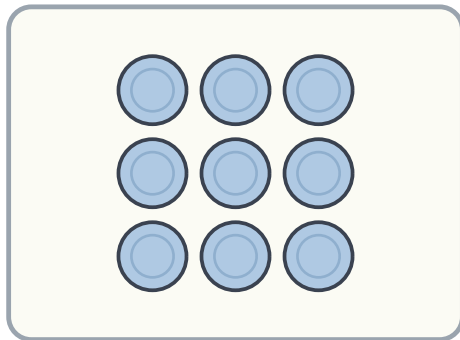
What does the late start do?

It makes that row look shorter than it is.

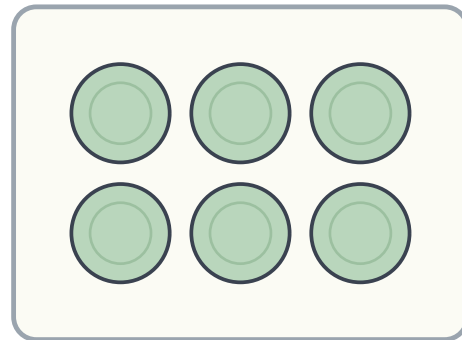
It takes counters out of that row.

You say yes has more. Your classmate points at the no tray and says it looks fuller.

Circle what you say back.



yes



no

The no tray looks fuller, so no has more.

How the counters sit does not change how many there are. Look at the rows.

We should count the trays again until we agree.

The same counters, laid out in rows from the line.

Do you like going to the beach?

yes



no



Circle the row with more. Say how the rows settle the argument.

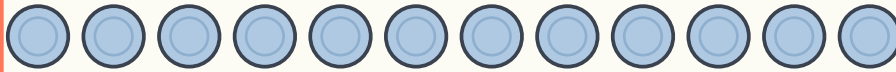
Two groups ran the whole job and brought back these displays.

Circle the answer to each question.

Do you like dogs?

Room 4, 18 people asked

yes



no



More people in Room 4 like dogs than do not.

Fewer people in Room 4 like dogs than do not.

Are you at school today?

Room 2, 14 people asked

yes



no



Everybody in Room 2 was at school today.

Fewer people in Room 2 were at school than were not.

Circle the display that told the group something they did not already know.

Say why the other question was not worth asking.