

1

Two at once

Pairs take two job cards, get ready, and a third student gives the signal. The watcher calls who finished first and the pair say who took longer.

"We started together. Who finished first? Who took longer?"

2

Guess then check

Before starting, students say which of the two jobs they think will take longer, such as packing away the blocks or packing away the books, then run it and see.

"Which do you think will take longer? Now let us find out."

"Were you right? What made you think that?"

3

Did they take the same time

Give two jobs that take about the same time, such as two students each counting to twenty. Students run them together and decide. Taking the same time is an answer in its own right.

"Did they finish together, or was one a little longer?"

"How close was it?"

4

Judging by effort, not time

Claim that the job which looked harder must have taken longer, naming one tricky jigsaw piece against five easy ones, then run both from a shared signal and let the claim fail.

"Someone said the hard job took longer. Let us start them together and check."

"Was the harder one the longer one?"

Job cards

thread 10 beads

build a tower of 8 blocks

do up 4 buttons

put on both shoes

pack away the blocks

draw 5 circles

do a 6 piece puzzle

write your name twice

put on a jumper

stack 10 cups

tie a bow

count to 20

Blank cards for jobs the class chooses
