

1

Fill the whole week

Each student folds a diary page and draws one thing that happened on each of the five school days, one picture in each section, working from Monday across to Friday.

"Draw one thing that happens on each day of the school week."

"One picture for each day. Which day are you up to?"

2

Take me through your week

With the day cards and the part of the day cards beside them, students go through their own diary from Monday, saying the day, the part of the day and the event for each picture.

"Take me through your week. Say the day and the part of the day each time."

"Which part of the day was that one?"

3

Share it with a partner

Pairs sit facing each other with their finished diaries. One goes through the whole week while the other listens, then they swap. The listener keeps a finger on the day being talked about.

"Share your diary with your partner. Go through the whole week."

"Which day is your partner up to? Put your finger on it."

4

Everything on one day

Show a diary with four pictures crammed into Tuesday and nothing in the other sections, and ask a pair to take you through that week.

"Take me through this week. What happened on Monday?"

"What has gone wrong with this diary?"

It cannot be done. The diary says what happened but not when, which is the whole point of putting one picture in each day.

This activity should be done with crayons. Print one diary for each student and fold it along the dotted lines.

This week

Monday	Tuesday	Wednesday	Thursday	Friday

This activity should be done with these cards laid beside the diary while the student talks through it. Cut them out.

Monday	Tuesday
Wednesday	Thursday
Friday	morning
lunchtime	afternoon
night-time	