

1

On top of, or inside

Set the toy on top of the box with the hoop and the chair beside it, and offer only two words. Choosing between two is the level this starts at, not recalling from the whole set.

"Where is the bear? Is it on top of the box, or inside the box?"

If neither word comes, put the toy in one position and say the word together, then move it and say the new word before asking again.

2

Three places, three words

Move the toy through three positions in turn, inside the box, underneath the chair and on top of the shelf, asking after each move. The object stays the same so only the word changes.

"Where is the bear now?"

If the words run together, cut back to two and swap the toy between those two positions until each word comes without a choice being offered.

3

Hands in your lap

Put the toy in one position and ask the student to keep both hands still. With pointing taken away, the position word and the name of the furniture are the only thing left.

"Keep your hands still. Use words to tell me where the bear is."

"Under what?"

4

Where do we keep the glue sticks

Ask one question about a place the student uses every day, standing between the two possible spots so your body does not give it away. Walking to the spot and naming it counts at this level.

"Where do we keep the glue sticks?"

Use a real object and real furniture. These cards name the position.

inside

on top of

underneath

next to

behind

in front of