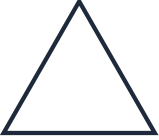
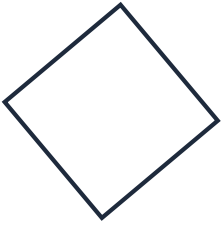
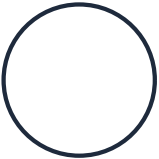
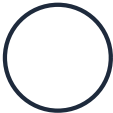
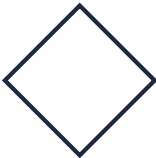
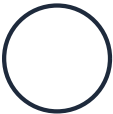


Fill in the table for each shape.
Write the number of sides, the number of corners, and whether the sides are straight or curved.

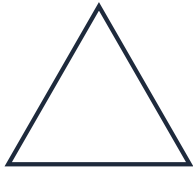
		sides	corners	straight or curved
1		_____	_____	_____
2		_____	_____	_____
3		_____	_____	_____
4		_____	_____	_____
5		_____	_____	_____

**Circle every shape in the spread that is the same shape as the one on the left.
Some are turned and some are a different size.**

Write one thing that is the same and one thing that is different about each pair.

1



the same

different

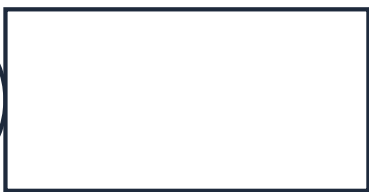
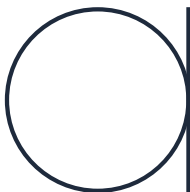
2



the same

different

3



the same

different

Someone said the long thin shape has more sides than the short one, because it is longer.

Count the sides on each one and write the number underneath.



sides



sides

Are they right? Circle yes or no.

yes

no

Circle the sentence that says why.

How long a side is does not change how many sides there are.

The long one is bigger, so it has more sides.

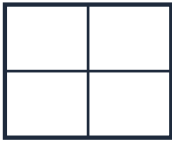
You cannot tell without measuring them.

Put a tick on the two shapes that have the same name.

Each of these is in your classroom.

Circle the shape it is the same as, then write one thing that is different about it.

1



a window

circle

rectangle

triangle

2



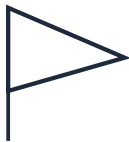
a clock

circle

square

triangle

3



a flag

circle

rectangle

triangle

4



a book

circle

rectangle

triangle

A window is a rectangle, but it is not only a rectangle.