

1

Whose turn is it today

Pairs go to the roster, find today with no help, and name the student whose turn it is, then move the peg to today.

"Find today on the roster. Whose turn is it today?"

"Show me how you found it."

2

Yesterday and tomorrow

With the peg on today, pairs answer who did the job yesterday and whose turn it is tomorrow, stepping one row up and one row down from the peg.

"Who did it yesterday? Whose turn is it tomorrow?"

"Show me on the roster how you worked that out."

3

A different job

Pairs read the library helper roster, which they have not used before and which has two names on every day.

"Whose turn is it today on this roster?"

"How many people are on each day of this one?"

A roster they have not used before is the test of whether the method travelled. The day is still the way in, and the row is still what gets read.

4

Monday and Friday

Tell pairs to read the roster as though today were Monday, and ask who did it yesterday. Then as though today were Friday, and ask whose turn it is tomorrow.

"Pretend today is Monday. Who did it yesterday?"

"Now pretend today is Friday. Whose turn is it tomorrow?"

Neither question has a name as its answer, because Saturday and Sunday are not on the roster at all. A pair who give a name have read the roster as a list of names rather than as the days of the week.

This activity should be done with the roster up on the wall and a peg to mark today.
Print one roster for each job.

Fruit monitor	
Monday	Ana
Tuesday	Ben
Wednesday	Cleo
Thursday	Dev
Friday	Eli

Library helpers

Monday	Finn and Gus
Tuesday	Hana and Ivy
Wednesday	Jo and Kai
Thursday	Lin and Mo
Friday	Nia and Oli

Our class roster

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

This activity should be done with the three cards laid in a row and today kept in the middle. Cut them out.

yesterday

today

tomorrow