

Number track to five introduction



1 Build the track — from one to five

Lay out five blank cards in a row. Ask where 1 should go and why it goes first. Add 2, 3, 4, 5 one at a time, discussing each position as students place it.

“We need a track for one to five. Where should one go? Why does it go first?”

“What comes next? Why does it go here and not somewhere else?”

Read the whole track together and name the direction of the bigger numbers.

“Read the track — one, two, three, four, five. Which way are we going — which way is bigger?”

Show where zero goes — off the track, before one.

“The track starts at one. Where does the counter go for zero? Off the track, before one.”

Find a position without counting from the start.

“Point to four. Did you count from one, or go straight to it? What is to the left of four?”

Number track — floor cell · cut out along the border

1

2

3

4

5

0

off the track