

1

Four mats, four names

Lay the four mats from this resource on the floor in a line, left to right, in the order the day goes. Walk along them naming each one, then walk back and have students name them with you. Then take one mat away while they watch and ask which part of the day is missing.

"Morning, lunchtime, afternoon, night-time. That is how our day goes."

"I have taken one away. Which part of the day is missing?"

The mats stay in that order for the whole lesson. The order is the thing being learned, so shuffling them between activities would teach the opposite of what is wanted.

2

Where does this one go

Hold up one card at a time from this resource and ask which mat it belongs on, then hand it to a student to put down. Start with breakfast and bedtime, which sit at opposite ends of the day, before anything in the middle.

"This is when you eat breakfast. Which part of the day is that?"

"Put it on the mat. Now tell me one thing you can see in the picture that happens then."

Asking for one thing in the picture turns a guess into a reason, and it is the same question that runs through the rest of the lesson.

This activity should be done with the mats on the floor, in the order the day goes. Cut out one mat for each part of the day.

morning

night-time

This activity should be done with the cards handled one at a time. Cut them out and keep them face up in a pile.

