

1

You give the signal

Two students build towers and the student being assessed gives the start signal and then watches. One hand, dropped once, for both builders. Handing over the signal is what moves this on from the scaffold, so do not take it back.

"Start them both together, then watch. Who finishes first?"

"Did they both start on your signal?"

2

Two puzzles side by side

Two jigsaw puzzles are done side by side from the same signal. Students name the one that took longer and give the reason from what they saw.

"Which one took longer? Why do you say that?"

"Who was still going when the other one finished?"

3

Two jobs, one after the other

Run two different jobs one after the other, such as packing away blocks and putting on shoes, and ask for the comparison in the sentence. At this level the sentence should come without being handed over.

"Tell me which one took longer. Start with I took longer because."

4

Job card races

Pairs draw two job cards, set themselves up, give their own signal and run it, then report to the group which took longer and why. Groups rotate through the cards so that every pair runs several comparisons rather than one.

"Draw two cards, get ready, and give your own signal."

"Tell the group which took longer and how you know."

Job cards

thread 10 beads

build a tower of 8 blocks

do up 4 buttons

put on both shoes

pack away the blocks

draw 5 circles

do a 6 piece puzzle

write your name twice

put on a jumper

stack 10 cups

tie a bow

count to 20

Blank cards for jobs the class chooses

I took longer because

It took less time because

They finished first because

We started at the same time