

1

Put the story back in order

Pairs take the six seed cards shuffled and lay them left to right in the order they happened, then tell the story along their own row.

"Put the story back in the order it happened."

"Tell me your story, touching each card as you say it."

2

Say it with the four words

Pairs take four of the cards only and lay them in order, then say first, next, then and last along the row, one word for each card.

"Tell me your story using first, next, then and last."

"Which card is last? Which word goes with this one?"

3

Before and after

With the six cards in order, one student points at a card and the other says what came before it and what came after it, then they swap.

"Which event came before this one? Which one came after it?"

"Point at the one that came straight after the watering can."

4

A story you have not heard

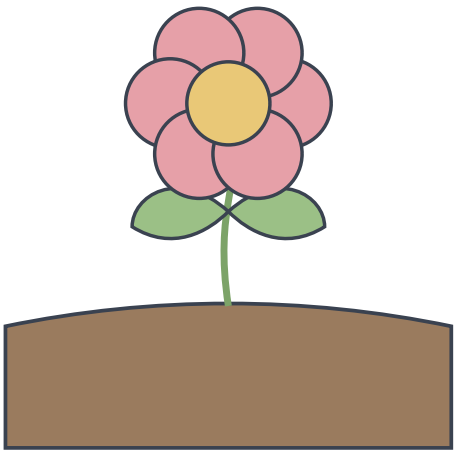
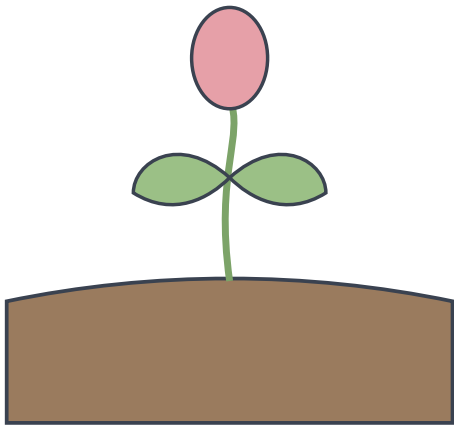
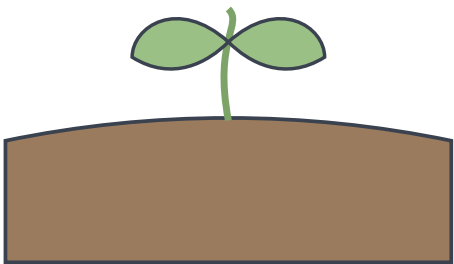
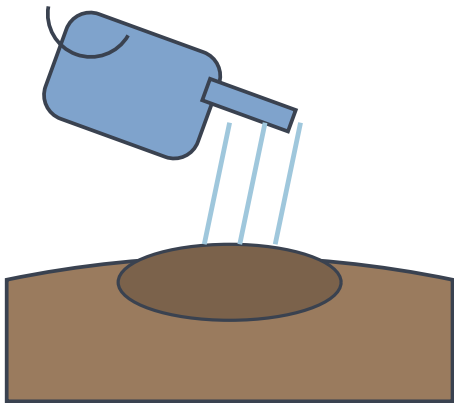
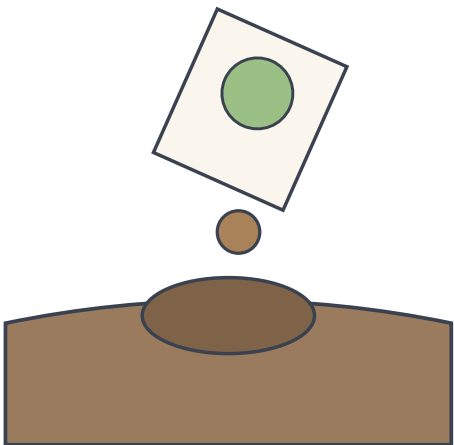
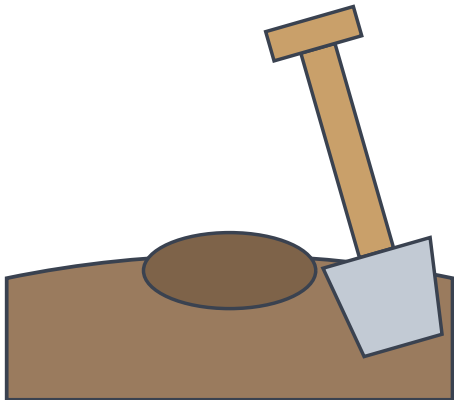
Hand out the four sandcastle cards without telling the story first. Pairs put them in order and say what in a picture told them where it went.

"Nobody has told you this story. Put it in order anyway."

"What can you see in that picture that tells you it came first?"

The pictures carry the order. A pair who cannot do this one were remembering the seed story rather than reading what is in front of them.

This activity should be done with the cards cut out and laid on the table. These six pictures tell one story.



This activity should be done with the cards cut out and laid on the table. Do not tell this story first. The pictures are meant to carry it.

