

1

Make a circle with no rope

Six students on open floor with no rope down. A closed round shape with no corners has to appear, and the group has to sort out the spacing themselves.

"Work together to make a circle."

"Is anybody making a corner? Fix it."

If the shape will not close, put the rope back, make the circle on it, then take the rope away and make it again.

2

Describe what we made

With the shape standing, ask for the name and a feature. Walking the outside and counting the corners aloud gives the feature to a student who only has the name.

"Describe the shape we have made."

"How many corners? How many sides?"

3

Where else have you seen it

Lay the four large shape cards on the floor and ask for somewhere outside this room for each one. Three of the four is a good showing.

"Tell me somewhere outside this room you have seen each of these shapes."

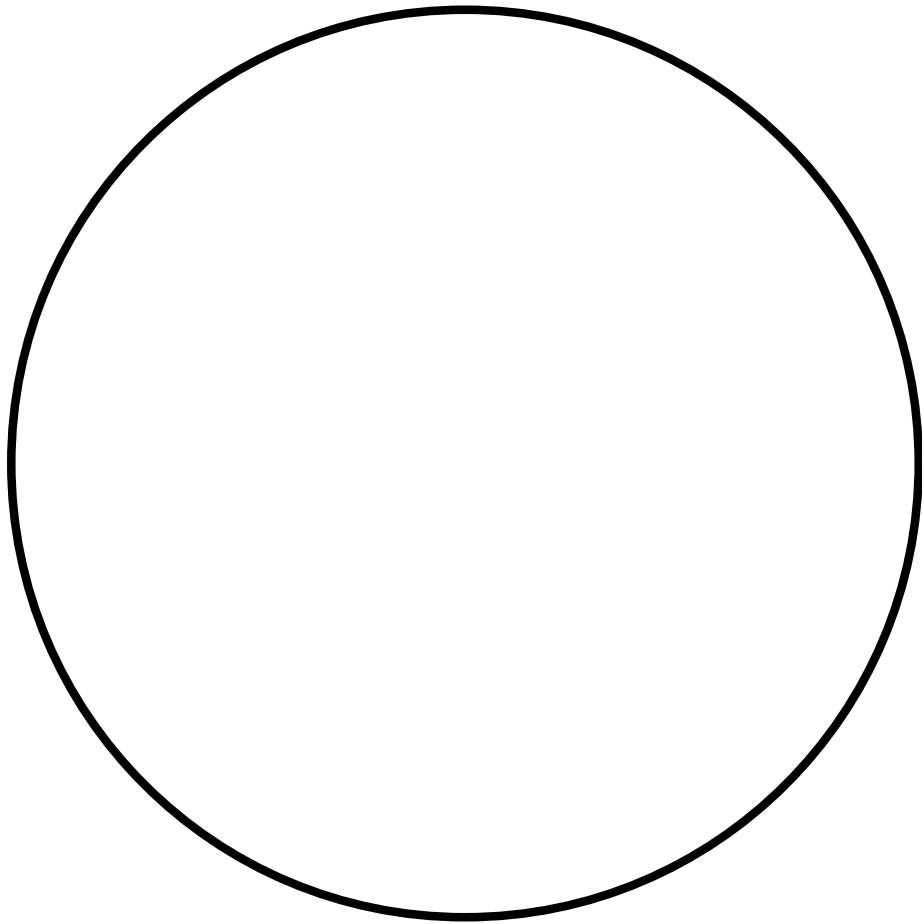
4

Shape call and make

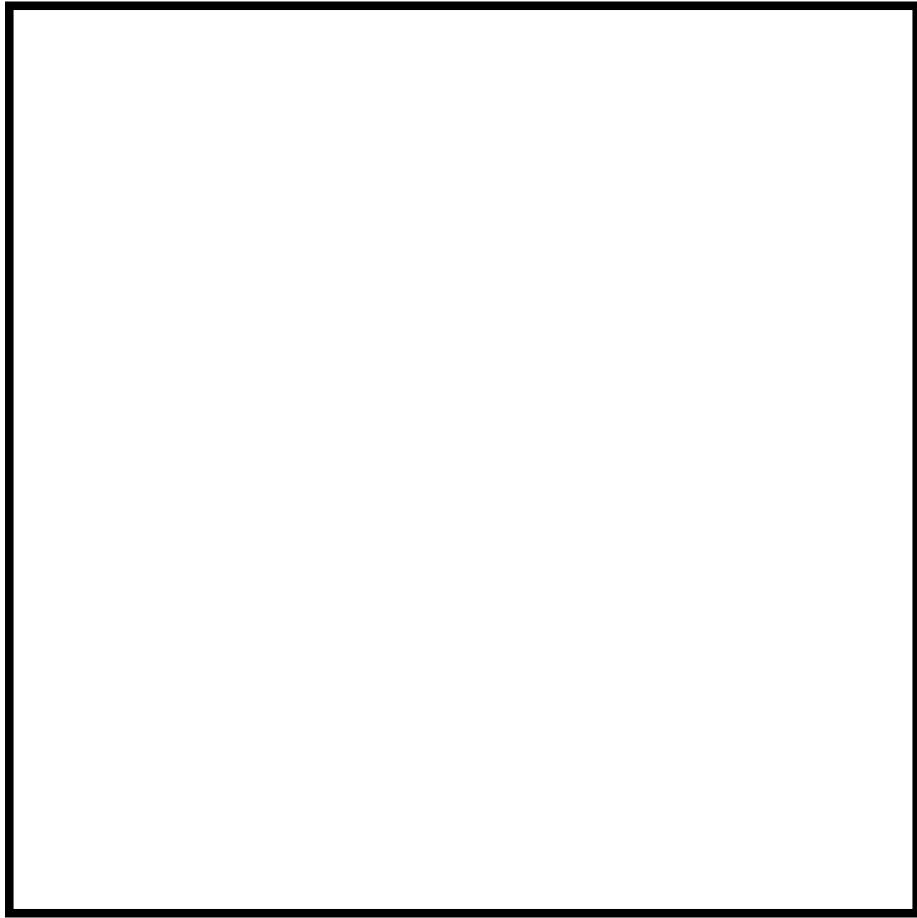
One student holds up a card and calls the shape, and the rest of the class has a count of ten to form it. Groups swap the caller each round so every student has to read a card and judge the result.

"Caller, hold up your card. Everyone else, ten counts."

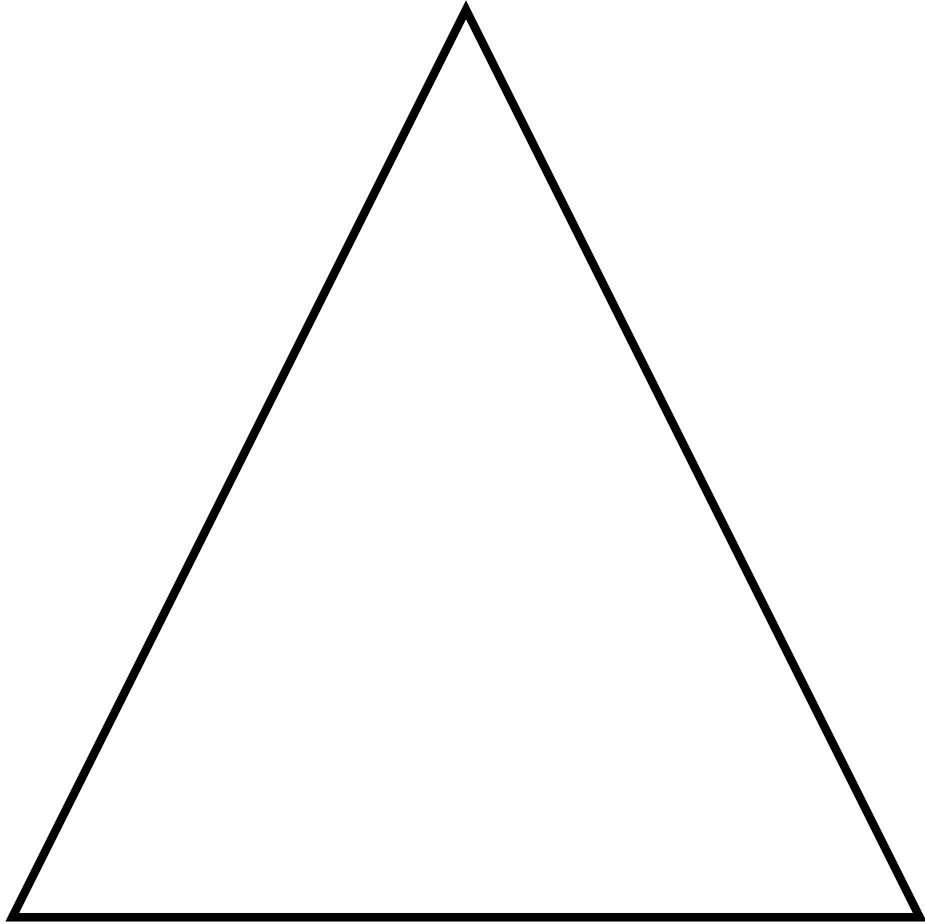
"Caller, does it match your card? What needs fixing?"



circle



square



triangle



rectangle