

Before and between activities



1 Just before, just after

Name a number in the twenties. Students say the number just before and the number just after it.

"Twenty-six — what is just before? What is just after?"

"How did you find the before one — step back, or run up from twenty?"

2 What is between?

Give two numbers two apart and ask what is between them. Then widen the gap — twenty-two and twenty-six — and ask students to name all the numbers between.

"Between twenty-two and twenty-six — which numbers are hiding in there?"

"How many are between them? How did you find them all?"

3 I am thinking of a number

Give a clue — "just before twenty-eight," or "between twenty-three and twenty-five." Vary the clue type without announcing it. Then let students give the clues.

"I am thinking of a number just before twenty-eight. What is it?"

"Now you give a clue — before, after, or between — for us to solve."

4 Non-example: a wrong before or between

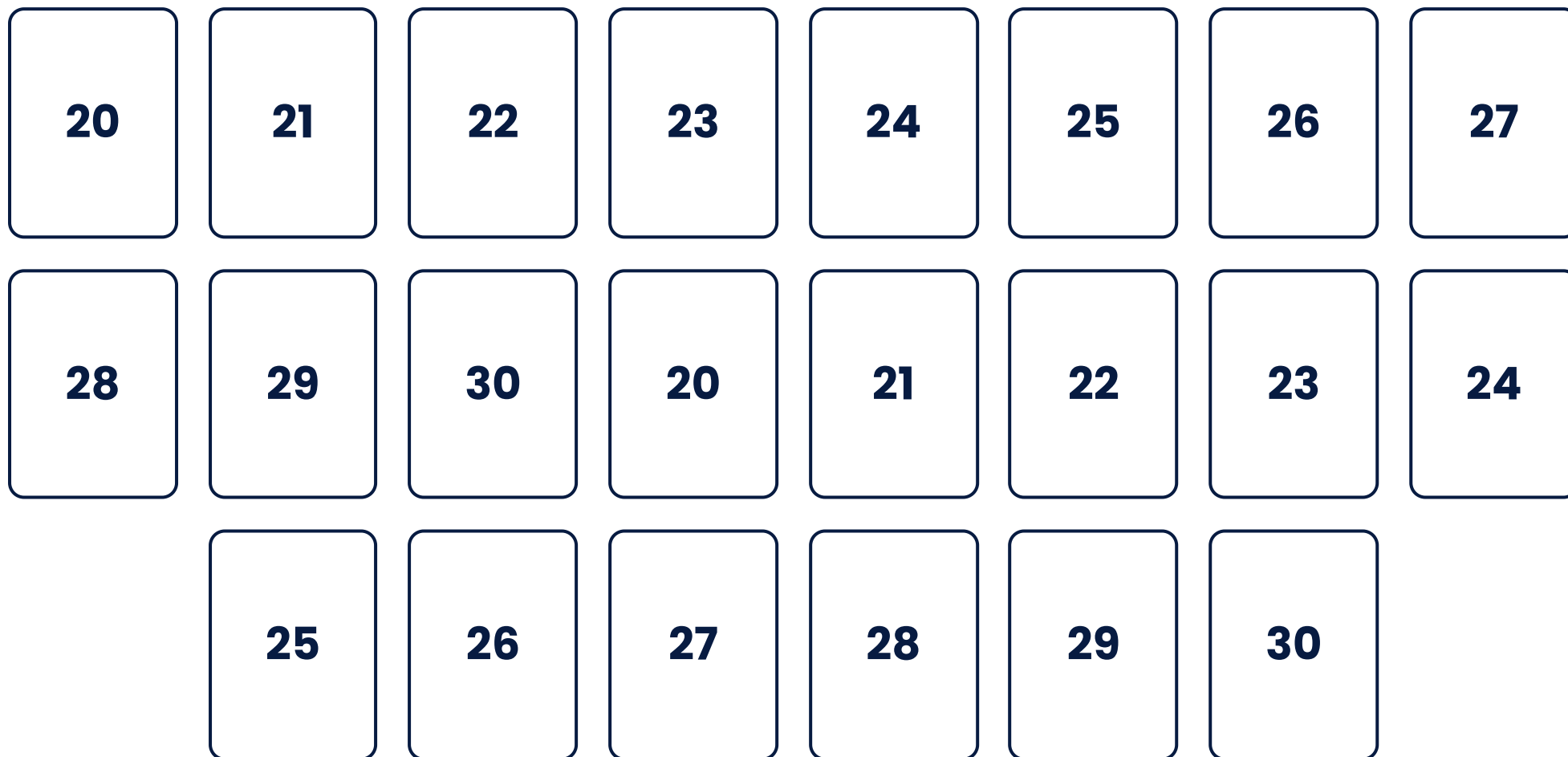
Make a deliberate error — "the number just before twenty-six is twenty-eight," or "between twenty-three and twenty-seven is twenty-five and twenty-nine." Students identify what is wrong.

"I said the number before twenty-six is twenty-eight. Is that right? Where is twenty-eight — before or after?"

"What should I have said?"

Before & between — number cards in the twenties

Print on A4 landscape. Cut out. Give each student or pair a card. Ask: what comes just before yours? Just after? What is between yours and your neighbour's? (Two sets, 20–30.)



Before & between — reference number track 0–30

Print on A4 landscape. Cut into strips — one per pair. Use it to check before, after and between after saying the answer aloud first.



Numbers 0 to 30

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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