

Number tracks introduction



1 Walk past ten

Use the existing 1 to 10 floor track if you have one; otherwise the resource contains track cards for 1 to 10 as well as 11 to 20. Alongside the first ten, lay the extension cards from 11 to 20: same size, same spacing, same direction. Add the numbers one at a time, students calling each.

"We're going to keep going past ten. What number comes after ten?"

When twenty is placed, a student walks the full track from 1 to 20, calling each number aloud. Stop deliberately at ten.

"Where are we? How far have we come? How far is left? Is ten closer to the start or to the end of this track?"

Walk both halves with the stop at ten. Walking through ten rather than to it reframes it as a crossing point, not a destination.

Introduction resources — track cards 1 to 10

Print on A4. Laminate and cut along the dashed lines.



1

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Introduction resources — track cards 1 to 10

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Introduction resources — track cards 1 to 10

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Introduction resources — track cards 1 to 10

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Introduction resources — track cards 1 to 10



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Introduction resources — track cards 11 to 20

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Introduction resources — track cards 11 to 20

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Introduction resources — track cards 11 to 20



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Introduction resources — track cards 11 to 20

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Introduction resources — track cards 11 to 20



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