

1

Yes, no, or something else

Say two questions about yourself one after the other and answer each one out loud. "Do I have a dog?" – "Yes." "What is my favourite animal?" – "A horse." Then ask students which of your two answers was a yes or a no.

"Listen to my answer. Was it a yes, a no, or something else?"

"Which of my questions could only be answered with yes or no?"

The pair is said in one breath on purpose. Students hear the difference in the answer before they can hear it in the question, so the answer is what they are asked about first.

2

One counter, one answer

Put two trays on the floor with the yes and no labels from this resource standing in front of them, and hold the tub of counters yourself. Ask every student the same question, "Do you have a pet at home?", and hand each student one counter to drop into the tray that matches their answer.

"You said yes. Put your counter in the yes tray."

"One counter each. One answer each."

Handing out one counter at a time is what carries the rule that each person gives exactly one answer. Nothing has to be said about it yet, because the single counter in the hand does the work.

This activity should be done with two real trays. Cut out each label and stand one in front of each tray.

yes

no