

1

Order the days

Pairs take the seven cards shuffled, put them in order, and then say which ones are school days and which two are the weekend.

"Put the days in order. Which ones are school days?"

"Say the five school days without looking at the cards."

2

Find today

Pairs find today's card in their line, then the card just before it and the card just after it, and say all three in order.

"Find today. Now find the day just before it and the day just after it."

"Say those three days in order."

3

The week loops around

Pairs lay the seven cards in a circle rather than a line and walk one finger round it twice, saying each day aloud, without stopping at Sunday.

"Keep your finger going past Sunday. Which day does it reach?"

"Does the week ever stop?"

The circle is what makes the answer obvious. In a line, Sunday is the end of the cards, and students read that as the end of the week.

4

A day out of order

Lay the seven cards out with two of them swapped, such as Wednesday before Tuesday, and ask pairs to find the mistake and fix it.

"Something here is out of order. Find it and fix it."

"How did you know that was the one?"

Finding a swap is harder than building the line, because the row looks finished. Students have to say the week to themselves against what is in front of them.

This activity should be done with the cards handled one at a time. Cut out the seven days and the blank card.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

This activity should be done with two real hoops on the floor. Cut out a label and put one beside each hoop.

school days

the weekend