

Digits and words introduction

1 Every number has a word name, and the pattern keeps building

Show the digit 100, then its word name.

"This is the digit way: one hundred. This is the word way: one hundred."

Show 101, adding 'and one' after hundred.

"One hundred and one. We just add 'and', then the ones word, after hundred."

Show a teen number, 115, to check the teen words still work the same way.

"One hundred and fifteen. The teen words work exactly the same as they always have."

Compare three similar-looking numbers side by side: 3, 103, 113. Say each one slowly.

"Three. One hundred and three. One hundred and thirteen. These sound similar, but they are three different numbers — listen carefully."

Show the landmark numbers 110 and 120, using the tens words children already know.

"One hundred and ten. One hundred and twenty. We already know these tens words — just add 'one hundred and' first."

Show a common mistake: leaving out the word 'and'. Check it: does the number word sound right without it?

"I wrote 'one hundred thirteen', without the word 'and'. In our number words, we always say 'one hundred and thirteen'."

Digit cards — demonstration

100	101	115	3
103	113	110	120

Word cards — demonstration

one hundred

**one hundred
and one**

**one hundred
and fifteen**

three

**one hundred
and three**

**one hundred
and thirteen**

**one hundred
and ten**

**one hundred
and twenty**