

1

The word station

Set out a tray of six objects, three obviously heavy and three obviously light, with the word cards spread face up beside it. Each student in turn picks up an object, chooses a word card for it and says the whole sentence aloud before putting it down.

"Pick it up first, then choose your word."

"Say the whole sentence. This tin is heavy."

2

Sort under the heading

The four heading cards go on the floor with the word cards shuffled in a pile. Small groups take turns placing a word card under a heading and saying why it belongs there. A group that disagrees has to settle it with an object rather than by voting.

"Which heading does your word belong under?"

"Show me an object that proves it."

3

Word hunt

Each pair draws a word card and goes to find something in the room that the word fits, brings it back and says the sentence to the group. The group decides whether the word fits, and a pair who brought back something heavy for the word tall has to go again.

"Find me something this word fits, then bring it back and tell us."

"Does the word fit? How do you know?"

4

Four objects, four words

Put out four objects and the four words tall, heavy, holds more and takes longer. Each student chooses an object, says which word goes with it and what that word is about. If this is too much at once, cut it to two words and hold up one object at a time.

"Which word goes with your object, and what is that word about?"

"Length, mass, capacity or duration?"

length

mass

capacity

duration

Word cards

tall

short

long

wide

high

low

heavy

light

holds more

holds less

takes longer

takes less time

Blank cards for words the class adds
