

Verbal counting to one hundred activities



1 Say the pattern in one ten

Choose a ten — for example sixty. Students count sixty-one, sixty-two, all the way to sixty-nine, and say what stays the same and what changes.

“Count through the sixties — sixty-one, sixty-two... What word stays the same? What is changing?”

“It is the same pattern as the thirties — just a new ten in front.”

2 Learn the tens in order

Students say the tens in order — twenty, thirty, forty, up to ninety and one hundred. Then fill a missing ten: forty, ___, sixty.

“Say the tens in order. Which ten comes after sixty?”

“Which ten is missing — forty, ___, sixty?”

3 Same pattern, any ten

Name a ten and a starting number; students keep the pattern going — seventy-three, seventy-four, seventy-five. They name which ten they are in and what the ones are doing.

“Start at seventy-three and keep the pattern going. Which ten are you in? What are the ones doing?”

“Now do the same in the eighties — start at eighty-five.”

4 Non-example: stretching the pattern too far

Say “forty-nine, forty-ten, forty-eleven.” Ask whether the pattern really keeps going that way past nine.

“I said forty-nine, forty-ten. Is ‘forty-ten’ a number? What really comes after forty-nine?”

“The ones only go up to nine — then we start a new ten. Which ten?”

Verbal counting to 100 — student 0–99 grid



Print on A4. One per student. Read across a row to count through a ten; the tens run down the first column.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Verbal counting to 100 — count-through-a-ten cards



Print on A4. Cut out. Draw a card and count all the way through that ten — for the 40s: forty-one, forty-two... forty-nine.

**Count through
the 20s**

**Count through
the 30s**

**Count through
the 40s**

**Count through
the 50s**

**Count through
the 60s**

**Count through
the 70s**

**Count through
the 80s**

**Count through
the 90s**

Verbal counting to 100 — the tens in order

Print on A4. Cut out. Fill the missing ten in each card — say the tens in order to check.



40 _ _ _ 60

60 _ _ _ 80

_ _ _ 50 60

70 80 _ _ _

_ _ _ 30 40

80 _ _ _ 100