

1

Where are you standing

Students move around a defined space and, when you call stop, describe their own position naming a thing or a person near them. Nobody describes anybody else's spot.

"Where are you standing right now? Name something near you."

2

Music stops

Play music while students move, and on each stop they turn to the nearest person and each describe where they are. The pair checks that both sentences name something.

"The music stopped. Where are you now? What are you standing next to?"

3

Facing each other

Partners stand facing each other and take turns saying where the other one is. Both will say in front of me, and both are right, which is the point worth stopping on.

"You are in front of your partner. What are you, from where they are standing?"

"Can you both be in front? How?"

4

Forgetting the reference point

Say I am next to and stop, and wait. Students name what is missing.

"I said I am next to, and stopped. What is missing from my sentence?"

Draw a card and go and stand there. Then say the whole sentence.

inside the hoop

next to the table

behind the chair

in front of the door

beside your partner

on the mat

between the door and the table

behind your partner

in front of your partner

next to the window

behind the shelf

in front of the mat

Say your position with one of these. Every gap has to be filled.

I am ____ the ____.

I am ____ my partner.

I was _____. Now I am _____.

I am ____ the ____ and ____ the _____.