

1

Monday and Tuesday only

A diary page already folded and named, with only the Monday and Tuesday sections to fill, and the crayon handed over one section at a time.

"Draw one thing that happened on Monday. Now draw one thing for Tuesday."

Talk through what happened on Monday first, then hand over the crayon for that one section before saying anything about Tuesday.

2

What day is it, and what part of the day

The student's own two finished sections with the day cards and the part of the day cards laid out beside them, and your finger on one picture.

"Tell me about this one. What day is it, and what part of the day?"

Give the day and the part of the day yourself, then ask the student to say it back while pointing at the picture.

3

Show your partner Monday

One partner and the diary open at Monday, with you sitting between the two students so only one day is being talked about.

"Show your partner Monday. Tell them what you drew."

Take the partner's part yourself for one turn, so the student practises telling one day before they tell a week.

This activity should be done with crayons. Print one diary for each student and fold it along the dotted lines.

This week

Monday	Tuesday

This activity should be done with these cards laid beside the diary while the student talks through it. Cut them out.

Monday

Tuesday

Wednesday

Thursday

Friday

morning

lunchtime

afternoon

night-time