

Counting sequence activities

1 Cross from 99 to 100

Children practise the exact crossing point, counting on from numbers just below 100 and continuing past it.

"Count on from ninety-six. What comes right after ninety-nine?"

"Keep going for a few more numbers past one hundred."

2 Count 100 to 109 like 0 to 9

Children count the first row of the hundreds, noticing it matches the 0 to 9 pattern they already know.

"Count from one hundred to one hundred and nine."

"Which part of each number is new, and which part is the same as before?"

3 Cross rows in the hundreds

Children practise the row-crossing pattern again at 109 to 110, and again at 119 to 120.

"What comes after one hundred and nine?"

"What comes after one hundred and nineteen?"

4 Non-example: the ninety-nine crossing

Someone says the number after 99 is 'ninety-ten', or starts counting again from zero.

"Is 'ninety-ten' a real number?"

"What should come after ninety-nine?"

Number chart mat

90	91	92	93	94	95	96	97	98	99
100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120	121	122	123	124	125	126	127	128	129

Greyed row: already known. Coloured rows: the new range this lesson targets.

Marker cards

