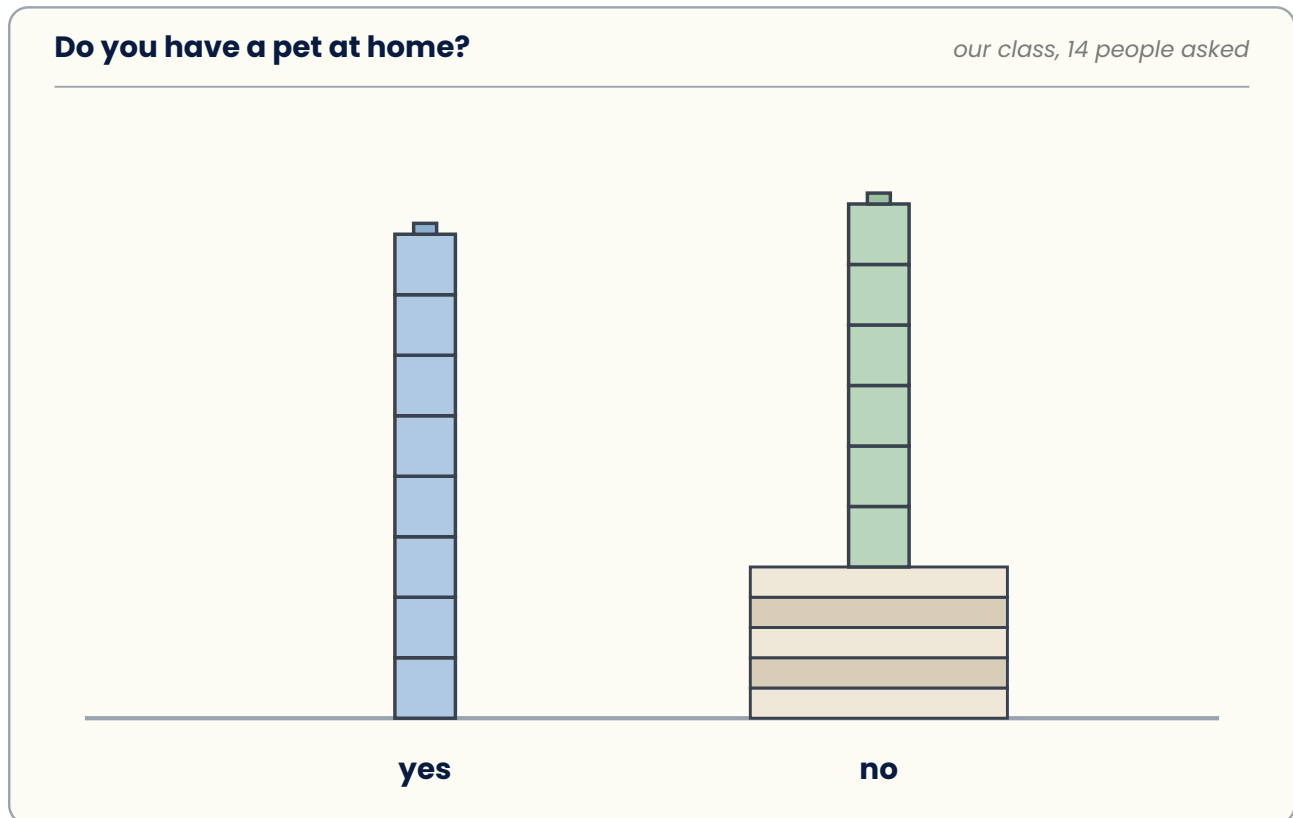


The no tower is standing on a book, so it finishes higher up.

Circle what you have to do before you can read this display.



Put both towers on the table and look again.

Count the book as part of the no tower.

Now circle the answer to the question on this display.

More people in our class have a pet than do not.

More people in our class do not have a pet than do.

Say what the book did to the display, and why it did not change the answer.

Say one sentence about each display without using the word more.

Circle the sentence that does it.

Do you have a dog?

yes



no



Fewer people have a dog than do not.

More people have a dog than do not.

Are your shoes black?

yes



no



The same number of people have black shoes as do not.

More people have black shoes than do not.

Did you have toast today?

yes



no

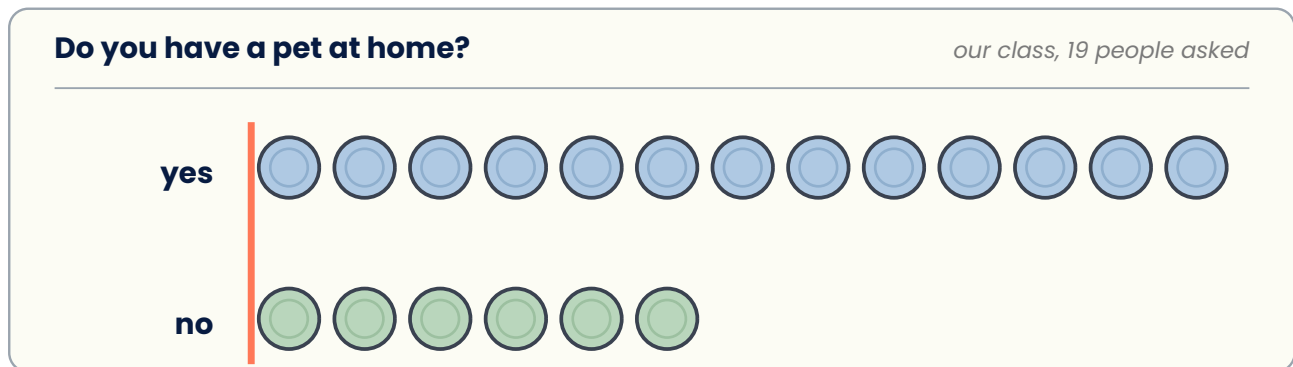


Fewer people had toast than did not.

More people did not have toast than did.

This is our class display.

It shows every answer we collected, and nothing else.



Someone says: every student in the school has a pet. Can we say that from this display? Circle yes or no.

yes

no

Circle the sentence this display does let us say.

More people in our class have a pet than do not.

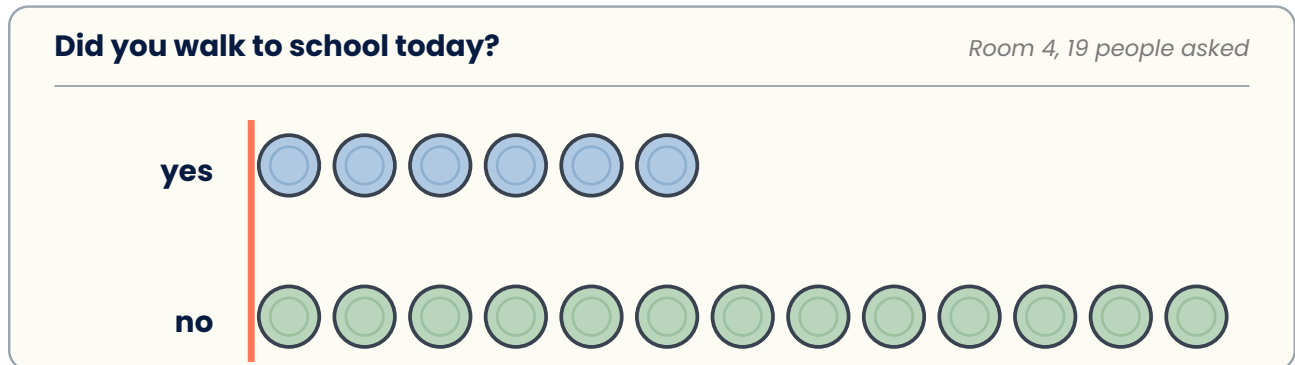
Most people in Australia have a pet.

Every student in the school has a pet.

This display only covers the people we asked. Say who they were.

This display belongs to another class.

Work through it from their data.



Circle the row with more.

Circle the sentence that is true, without using the word more.

Fewer people in Room 4 walked to school than did not.

The two rows are the same as each other.

Circle the answer to the question on their display.

Most people in Room 4 did not walk to school.

Most people in Room 4 walked to school.

Nobody in Room 4 walked to school.

Say why we cannot use their display to answer the question for our class.