

1

Pick one of these three

Say three questions aloud, two that can be answered with yes or no and one that cannot, and ask the student to pick one for the class to be asked.

"Pick one of these for us to ask the class."

Answer all three yourself and have the student say which of your answers were a yes or a no before they choose.

2

Ask these three people

Three named classmates sitting ready, with the two labelled trays within reach and the student holding one counter at a time.

"Ask these three people your question. Put a counter in a tray each time."

Ask the first classmate together and place that first counter with the student, then step back for the other two.

3

So what is the answer

The student's own two rows in front of them, with their question read aloud off the card at the top of the display.

"You asked: do you like apples. Which row is longer? So what is the answer?"

Name each row aloud as the yes people and the no people, pointing at each one, then ask again.

This activity should be done with real counters and real classmates. These cards are what turn two rows into a display. Write your group's question on the top card.

Our question:

yes

One label at the start of each row.

no