

1

Choose a question for your group

Groups of four agree on one question, say out loud what the two answers will be, and write it on a blank question card from this resource.

"Say your question, then say what the two answers will be."

"Do we already know what people will say?"

2

Collect it yourselves

Each group labels two trays, then asks every member of their own group and the group beside them, crossing off each name on their list and dropping one counter per answer.

"Ask each person once. Cross off each name as you go."

"What will you do if somebody answers with something that is not yes or no?"

3

Lay it out and answer it

Groups lay their counters into two rows from the taped line, stand their question card at the top and the yes and no labels at the start of each row, then answer their own question in a sentence.

"Answer your question using what you found."

"Say which group has more and which group has fewer."

4

Swap and check

Groups swap displays. The checking group counts the counters against the names crossed off the list, and looks at whether both rows start at the tape.

"Count their counters against the names they crossed off. Do the numbers match?"

"Do both of their rows start at the tape?"

Checking somebody else's work is where the rules from the last three lessons get said out loud instead of only followed.

This activity should be done with real counters and real classmates. These cards are what turn two rows into a display. Write your group's question on the top card.

Our question:

yes

One label at the start of each row.

no