

1

One day, one picture

Fold the diary page from this resource along the dotted lines so each day sits in its own section, and read the five day names along it. Talk through what happened on Monday as a class, then draw one thing from Monday in the Monday section where everybody can see.

"This section is Monday. What happened on Monday?"

"One day, one picture. What are you going to draw for Monday?"

Drawing one event rather than everything is what makes a diary readable afterwards. A section with four things in it cannot be talked about one day at a time.

2

Say the day and the part of the day

Put the day cards and the part of the day cards from this resource beside the finished Monday section. Point at the picture and say the day, then the part of the day, then what happened, in that order.

"Monday. Morning. We had assembly."

"Now you say it. Day first, then the part of the day."

The day and the part of the day are what turn a drawing into a record of when. A student who only says what happened has drawn a picture, not kept a diary.

This activity should be done with crayons. Print one diary for each student and fold it along the dotted lines.

This week

Monday	Tuesday	Wednesday	Thursday	Friday

This activity should be done with these cards laid beside the diary while the student talks through it. Cut them out.

Monday

Tuesday

Wednesday

Thursday

Friday

morning

lunchtime

afternoon

night-time