

1

Seven cards, one week

Lay the seven day cards from this resource in a line, left to right, and read along them together. Hand the cards out, have students rebuild the line in order, then turn one card face down while they watch and ask which day is hiding.

"Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday."

"One card is face down. Which day is hiding there?"

Saying the week with the cards in front of them is not the same as chanting it with nothing to point at. The card that is missing is the one students have to work out, and they work it out from the cards either side.

2

School days and the weekend

Put two hoops on the floor with the labels from this resource beside them. Hand over the seven cards one at a time and ask, for each one, whether we come to school on that day.

"Do you come to school on this day? Put it in the hoop."

"Which two days are the weekend?"

Sorting by whether we come to school gives students a test they can run themselves, which is better than two names to remember.

This activity should be done with the cards handled one at a time. Cut out the seven days and the blank card.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

This activity should be done with two real hoops on the floor. Cut out a label and put one beside each hoop.

school days

the weekend