

1

## Inside, underneath, on top of

Walk the room with the class and stop at the places familiar things are kept, naming one position word at a time and moving the object as you say it. Put the scissors inside the box and then on top of it, so the word changes while the object stays the same.

*"The scissors are inside this box. Now they are on top of it. What changed?"*

*"The bag is underneath the table, not on top of it."*

Finish by asking a real question about the room, such as where the spare pencils are kept, and hold out for words rather than a point. A pointed finger answers the question for the person standing beside them and nobody else.

2

## Words that get mixed up

In front of and behind swap over depending on who is looking, and next to gets used for things that are really on top of or underneath. Stand facing a student to show the first one, then stand beside them and look again.

*"If I am facing you, my front is your back. Let us stand the same way and look again."*

*"Next to means beside something, not underneath or on top of it."*

A position word on its own is never the whole answer. Behind is only useful once the thing it is behind has been named, and that pairing is what the rest of the lesson practises.

**Use a real object and real furniture. These cards name the position.**

inside

on top of

underneath

next to

behind

in front of