

Counting forwards to thirty activities



1 Count and stop

Count aloud, then stop mid-count. Students say the next number. Start below twenty for early success, then move into the twenties; stop at 24, 27, and just before 21 and at 29.

"I will count, then stop. When I stop, you tell me what comes next."

"Twenty-nine — what comes next?"

2 Count around the circle

Students sit in a circle. Starting at twenty, each student says the next number in turn. Go round more than once, and start some rounds at different points in the twenties.

"Each person says one number. Ready — twenty..."

"Which numbers felt tricky? Let us count through those ones again together."

3 Start from anywhere

Ask students to start from a number in the middle of the twenties — twenty-four, twenty-six, twenty-eight — and keep going, without running up from one or twenty.

"Start at twenty-six and keep going — you do not need to go from the beginning."

"Did you run up from twenty first, or could you just start there?"

4 Non-example: a count with a mistake

Count aloud and make a deliberate error in the twenties — skip a number, repeat one, or say "twenty-ten" for thirty. Students listen and catch it.

"I might make a mistake — listen carefully and stop me if I go wrong."

"What did I say? What should it be? Let us count that part again correctly."