

1

Following instructions from the cards

Cut out the instruction cards from the back of this document and hold them so the class cannot see them. Draw three cards, read them as one instruction with a pause between each one, then carry them out yourself while students watch. Nobody moves until you have finished speaking.

"Listen to all three first. Hands still until I finish."

"Stand up. Touch your nose. Turn around."

"How many things did I ask you to do?"

Draw three new cards and run it again with the class doing the actions rather than watching. Keep every sequence to three cards until the whole class waits for the end before moving.

2

Moving an object following instructions

Put a soft toy, a box and a chair where the whole class can see them, and use the object cards for this one. Give three steps that move the toy from one place to another, pausing after each step, and carry them out yourself the first time so students see one step at a time.

"Pick up the bear. Put it on the chair. Now move it next to the box."

"What did I do first? What did I do last?"

Ask a student to carry out the next sequence while the class watches and checks. Give the same three steps again in a different order so students hear that the order is what changes where the toy ends up.

Instructions for you

Stand up

Sit down

Touch your nose

Clap twice

Turn around

Hands on your head

Walk to the door

Tap the table

Stamp your feet

Hold up three fingers

Jump twice

Push in your chair

Instructions for an object

Pick it up

Put it down

Put it on the chair

Put it in the box

Put it under the table

Put it next to the box

Hold it above your head

Hold it behind your back

Put it inside the hoop

Turn it around

Pass it to a friend

Put it on the floor

Make your own instructions
