

1

Find today on the roster

Put the fruit monitor roster from this resource up where everyone can see it. Say what day it is today, find that row together, and read the name beside it. Then peg today so the row stays marked and read the name again.

"Today is Wednesday. Find Wednesday on the roster."

"Now read along that row. Whose turn is it today?"

Finding the day first and reading the name second is the method. A student who reads the roster by hunting for a name they know has not learnt to read a roster, and will be stuck the first time they are asked about a different day.

2

Yesterday, today, tomorrow

Lay the three cards from this resource in a row with today in the middle, and leave the peg on today on the roster. Move a finger from today out to tomorrow and from today back to yesterday, saying the day name each time.

"This is today. Point to tomorrow. What day is that?"

"Now point to yesterday. Whose turn was it?"

Yesterday and tomorrow are always worked out from today, never on their own. Keeping today in the middle of the three cards is what keeps that visible.

This activity should be done with the roster up on the wall and a peg to mark today.
Print one roster for each job.

Fruit monitor	
Monday	Ana
Tuesday	Ben
Wednesday	Cleo
Thursday	Dev
Friday	Eli

Fruit monitor

Monday	Ana
Tuesday	Ben
Wednesday	Cleo

This activity should be done with the three cards laid in a row and today kept in the middle. Cut them out.

yesterday

today

tomorrow