

1

Two cards, then go

Draw two instruction cards and read them as one instruction with a clear pause between them. Students keep their hands still until you stop speaking, then carry out both actions in the order you read them. The whole class does the same two actions at the same time.

"Hands still until I finish. Stand up. Clap twice."

"How many things did I ask you to do?"

Run this five or six times with different pairs of cards. Add a third card only once every student waits for the end before moving.

2

Moving the toy with two steps

Pairs sitting opposite each other with a soft toy and a box between them. One student gives two steps from the object cards, the other carries them out, and then they swap. Giving the pairs the cards means the giver is not inventing and remembering at the same time.

"Two things only. Pick up the bear. Put it in the box."

"Did your partner do them in the order you said?"

Move around and listen for students who start moving before the second step has been given. Give those pairs one step at a time until the waiting is steady.

Instructions for you

Stand up

Sit down

Touch your nose

Clap twice

Turn around

Hands on your head

Walk to the door

Tap the table

Stamp your feet

Hold up three fingers

Jump twice

Push in your chair

Instructions for an object

Pick it up

Put it down

Put it on the chair

Put it in the box

Put it under the table

Put it next to the box

Hold it above your head

Hold it behind your back

Put it inside the hoop

Turn it around

Pass it to a friend

Put it on the floor