

1

Shape hunt

Take the class around the room with the shape cards. Students name the shape they find and give a reason from the shape itself rather than from the object.

"What shape can you see here? How do you know?"

"Show me the part you mean."

2

Same shape, different object

Collect two very different objects that share a shape, such as a coin and a clock face, and ask what they have in common. Nothing else about them matches, which is what makes the shape worth naming.

"These two look nothing alike. What shape do they both have?"

3

Scavenger hunt

Give each pair a shape card and a set time to find as many objects with that shape as they can. Each find has to be shown to the group with the card held against it.

"Find as many as you can before the time is up."

"Hold the card against it. Does it match?"

4

Two badges

Hold up a small red round badge and a large blue round badge and say they are different shapes. Students say what actually decides the shape.

"These are different shapes. Am I right?"

"Does the colour change it? Does the size?"

This activity should be done with a set of concrete shapes like these.















