

1

Two objects, two words

Pairs get two objects that clearly differ in length and only the two word cards that fit them, such as tall and short. Name each object yourself first, then hand the naming over. Offering two words rather than the whole set is what keeps this at a level a student can start from.

"This tower is tall. This one is short. Now you tell me which is which."

"Put the word card next to the object it goes with."

If a student hesitates, rebuild both towers with them and name each one aloud as it goes up, then ask again.

2

Heavy and light in your hands

Put one object into each of the student's hands, a tin of food and an empty cardboard box, and have them say the word while still holding them. Then they place each object onto the matching word card. Nothing is answered from across the table in this activity.

"Hold one in each hand. This one is heavy. This one is light."

"Now put each one down on its word."

Swap the objects between hands and ask again. A student who has the words attached to the hand rather than to the object will swap their answers too.

3

Say it back

Hold up one object and one word card and ask whether they go together, using a word that fits about half the time. The student answers yes or no and says the attribute the word is about.

"Tall. Does that go with this bottle? What is tall about?"

"Length or mass?"

Word cards

tall

short

long

wide

high

low

heavy

light

holds more

holds less

takes longer

takes less time