

1

## Which one can be answered yes or no

Say two questions and answer both of them yourself. "Do you have a pet?" — "Yes." "What is your favourite animal?" — "A horse." Then ask the student which of the two can be answered with yes or no.

*"One of my answers was a yes. Which question was that?"*

Answer both questions again and name your own answer as a yes, a no, or neither, before asking the student to choose.

2

## You ask Sam

Bring one named classmate to the table and sit them opposite the student. Say the question first, then hand it over for the student to ask.

*"Now you ask Sam. Do you have a pet at home?"*

*"What did Sam say?"*

Ask it together with the student, with the student saying only the last word of the question, then build back up to the whole question.

3

## Put your counter in the yes tray

Two trays with the yes and no labels on them, and the student holding one counter at a time. Say the answer out loud and point at the tray before each counter goes in.

*"Sam said yes. Put your counter in the yes tray."*

Hand over the next counter only once the last one is in a tray, so there is never more than one answer in the student's hand.

**This activity should be done with two real trays. Cut out each label and stand one in front of each tray.**

**yes**

**no**